

APPENDICES



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APPENDIX A:

Social Studies Standards 6.3 to 6.6

SUGGESTED HISTORY TOPICS

Suggested Topics for Grades K-4

- United States and New Jersey History
- World History

Suggested Topics for Grades 5-8

- United States and New Jersey History
- World History

Suggested Topics for Grades 9-12

- United States and New Jersey History
- World History

SUGGESTED HISTORY TOPICS FOR LOCAL CURRICULUM

This list of topics is not intended to provide or indicate exhaustive coverage of the 12 periods of history to be studied during the 12-year academic program. There will be many other topics and aspects of history which local curriculum developers and teachers will include in their programs. This list is intended to assist schools in preparing students for the state assessments at Grades 4, 8, and 11. Table A1 below details the contents of this outline:

Table A1
Suggested History Periods for Emphasis by Grade Cluster

Grade Cluster	World History Periods	United States/New Jersey History
Grades K to 4	Age of Global Exploration and The Modern Age	Colonial, Age of Revolution, Civil War, Industrial America and Modern Age
Grades 5 to 8	Prehistory to Age of Global Exploration	Colonial to Civil War
Grades 9 to 12	Age of Revolution to Modern World	All Periods

SUGGESTED TOPICS FOR GRADES K–4

The story aspects of history should be emphasized in these grades drawing from materials such as biographies, and true stories of heroes and major events and legends from the following periods of US and world history:

United States/New Jersey History

- Colonial Period
- The Age of Civil War and Reconstruction
- Industrial America and the Era of World Wars
- The Modern Age

World History

- Age of Global Encounters
- Modern World

Develop instructional materials and units for the historical periods suggested above and around the following five themes:

- Conflict and Cooperation
- Movement and Social Change
- Democracy and Government
- Culture
- Economic and Technological Change

Curriculum developers and teachers please note that any period of world or United States and New Jersey history may be used at this level. The above are suggested emphases

SUGGESTED TOPICS FOR GRADES 5–8
UNITED STATES AND NEW JERSEY HISTORY
SOCIAL STUDIES STANDARDS 6.3 TO 6.6

I. The Colonial Period (to 1763)

A. Colonization

1. Origins of settlers and reasons for migration (e.g., religion, economic opportunity, political freedom, forced immigration)
2. Relations of French, Spanish, English, and other European colonies (e.g., trade, Caribbean contact, settlement)
3. Regional differences of New England, Middle, and Southern Colonies (e.g., government, culture, economy, lifestyles)
4. Native Americans (e.g., major tribes, life and culture, relations with colonists; Lenni-Lenape tribe in New Jersey); African-American (free and enslaved)
5. The Great Awakening (religion, cultural)

B. Colonial Governments

1. Origins (e.g., ideas, traditions, background)
2. Functioning, relations with England

C. Economic

1. Mercantilism (e.g., Navigator Acts)
2. Status of workers (e.g., indentured servants, slavery)
3. Joint stock companies (e.g., Union Company, Plymouth Company, Virginia Company, and Massachusetts Bay Company)
4. Agrarian economy

II. The Revolution and Early National Period (to 1820)

A. American Revolution

1. Causes (e.g., taxation, representation)
2. Strengths and weaknesses of colonies and England
3. Effects (e.g., independence, new nation)
4. Status and contributions of women
5. Status and contributions of African Americans
6. International assistance
7. New Jersey's central role in American Revolution (e.g., Battles of Monmouth, Trenton)

B. Establishment of a National Government

1. Articles of Confederation

2. Constitutional Convention (e.g., alternative plans, compromises, adoption)
3. Framework of the U.S. Constitution and Bill of Rights
4. Implementation of the U.S. Constitution
5. Administrations of Washington, Adams, Jefferson
6. Emergence of political parties

C. Nationalism/Sectionalism

1. Expansion of the nation (e.g., Louisiana Purchase, War of 1812)
2. Growth of sectional interests (e.g., Missouri Compromise of 1820)

D. Early Technology (inventions/innovations)

1. Transportation (e.g., Steam engine)
2. Farming (e.g., Cotton gin)
3. Industry (e.g., Interchangeable parts)

E. Economic

1. Private Property and the U.S. Constitution
2. Economic Freedom (e.g., First and Second Banks, early industrialization, tariffs, national assumption of war debt)
3. National Free Trade Market
4. Paterson, New Jersey, an industrial city

III. Civil War and Reconstruction (to 1870)

A. Further Development of the Nation

1. Major administration policies (e.g., Monroe Doctrine, Jacksonian Democracy, admission of new states as free or slave)
2. Westward expansion
3. Sectional interests and conflicts (e.g., industrial North and agricultural South)
4. Social reform movements (e.g., women's movement, civil rights, abolitionists)
5. Development of a national economy (e.g., banks, tariffs, agriculture, industry, transportation, communication)
6. Immigrations (e.g., Chinese, Irish, Germans)
7. Emergence of democratic and republican parties in New Jersey (e.g., party leaders Livingston, Paterson, Bloomfield, Ogden, Vroom and Newell)

B. Period of the Civil War

1. Causes (e.g., economics, abolition, expansion of slavery, states' rights, sectionalism)
2. Strengths and weaknesses of North and South
3. Effects (e.g., Emancipation Proclamation; U.S. Constitutional Amendments 13, 14, 15; social and economic changes)
4. Strategy and tactics of the war, major battles (e.g., Gettysburg)
5. New Jersey's role in the Civil War (e.g., Underground Railroad)
6. Movement for emancipation of slaves in New Jersey (e.g., Act of Gradual Emancipation, 1804; Underground railroad in New Jersey; New Jersey finally abolishes slavery, 1846)

C. Reconstruction

1. Moderate and radical reconstruction policies
2. Residual sectional attitudes (e.g., readmission of states, Black Codes)
3. Rebuilding (e.g., the national economy, social rebuilding, Freedmen's Bureau)

D. Economic

1. Slavery in the agrarian economy
2. Recession and panics
3. Northern industrialization/capital investment (especially New Jersey)
4. Immigration
5. Mechanized transportation (e.g., railroads, steamships, canals)
6. Formation of a national market

IV and V. Topics emphasized in local district curriculum.**WORLD HISTORY (GRADES 5–8)****I. Prehistory (to 2000 BC)****A. Appearance of Humans (Homo sapiens)**

1. Neolithic Age (e.g., the Agricultural Revolution)
2. Bronze and Iron Ages (new technology for tools, implements, weapons)

B. Emergence of the First Civilizations

1. Mesopotamian civilizations (e.g., Sumer)
2. Nile Valley civilizations (e.g., Egypt)
3. Indus Valley (India)
4. Wang Ho Valley (China)

C. Economic

1. Development of agriculture and domestication of animals (made civilization possible)
2. The beginning of divisions of labor and commerce among different groupings of people
3. The earliest civilizations (appeared in the Near East between 4000 BC and 3000 BC)
4. The invention of writing in Mesopotamia (the break between Paleolithic and Neolithic ages—the Old Stone Age and New Stone Age)

II. Ancient World (to 500 AD)**A. Major Civilizations**

1. Classical periods of Greece and Rome (foundations of Western Tradition)
2. African civilizations (e.g., Egypt, Kush)

3. Asiatic Civilizations (e.g., India-Gupta dynasty; China-Shang dynasty)
4. MesoAmerica (e.g., Mayans)
5. Emergence of major world religions

B. Economic

1. Greece and Rome-(e.g. trade, expanding Roman empire)
2. Economic development of African, Asian and MesoAmerican settlements/cities

III. The World of Hemispheric Interactions and the Middle Ages (to 1400 AD)

A. Empires in Transition

1. Europe (e.g., Byzantine, Holy Roman Empire, Middle Ages)
2. The Americas (e.g., Aztec, Toltecs, Incas, Native North American tribes)
3. Asia (e.g., China, Japan, Korea, India)
4. Africa (e.g., Ghana, Mali, Songhai)

B. Economic

1. Decline of Rome and growth of the Byzantine Empire
2. Decline of cities
3. Growth of the Islamic Empire
4. Early Middle Ages (e.g., growth of feudalism, manorial system)
5. High Middle Ages (e.g., growth in population: 38 to 75 million; increase in agricultural productivity because of new methods; liberalization of the manorial system)

IV. The Age of Global Encounters (to 1700 AD)

A. Empires in Transition

1. The Americas (e.g., establishment of Spanish America, Native American civilization before and after the discovery of North America)
2. Asia and the World (e.g., Mughal Empire in India, Southeast Asia, Khmer Empire, Chinese expansion, isolationism, Japanese reunification)
3. Europe and the World (e.g., Renaissance, exploration and conquest, Reformation, scientific revolution)
4. Africa and the World (e.g., Ghana, impact of Islam, expansion of Mali, European contacts)
5. Expansion of Islam

B. Economic

1. Regional trade systems become global (e.g., China to India and Africa; Europe to Africa, Asia, and the Americas)
2. Global trade in bulk goods (e.g., cotton, silk, spices, tobacco, gold, sugar)
3. Development of state capitalism/mercantilism
4. Atlantic slave trade

V-VII Topics emphasized in local curriculum.

SUGGESTED TOPICS FOR GRADES 9–12

UNITED STATES AND NEW JERSEY HISTORY

I. The Colonial Period (to 1763)

A. Political

1. The roots of the American democratic system in the colonial governments
2. Philosophical and ideological background
3. Forerunners of the American system in England and elsewhere

B. Social

1. European migration (e.g., compelled, contractual, voluntary)
2. Role of women (e.g., suffrage in New Jersey)
3. Religion (e.g., Puritan ethic, Separatists, Quakers)
4. Colonial life - relations of colonists and Native Americans

C. Cultural

1. Elements of the cultures of the colonists and Native Americans
2. Interactions and conflicts based on culture
3. Artifacts and cultural products of all groups

D. Economic

1. Mercantilism (e.g., Navigation Acts) and the colonies
2. Labor shortage in the colonies (e.g., indentured servants, slavery)
3. Joint stock companies (e.g., London Company, Plymouth Company, Virginia, Company, Massachusetts)
4. Agrarian economy

II. The Revolution and Early National Period (to 1820)

A. Political

1. Causes and results of the American Revolution
2. Declaration of Independence
3. Turning points and key role of New Jersey
4. Consequences of colonial victory
5. Rise of political parties
6. Emergence of national leaders (e.g., Washington, Jefferson, Madison, Paterson)
7. Foreign policy (e.g., Pinckney Treaty, Louisiana Purchase, Monroe Doctrine, War of 1812)

B. Social

1. Immigrations
2. Slavery in the South and the North
3. Frontier Expansion and its impact on various groups

C. Cultural

1. The development of an American cultural identity (e.g., Crèvecoeur, Toqueville, Freneau, Bradstreet and others in art, music and literature)
2. Technology — inventors transform American industry (e.g., cotton industry enhancements including the cotton gin, the first American mill, straw hat industry)

D. Economic

1. Private property/U.S. Constitution
2. Economic freedom (e.g., First and Second Banks, early industrialization, tariffs, national assumption of war debt)
3. National Free Trade Market
4. Paterson, NJ
5. Alexander Hamilton — Vision of an Industrial City

III. The Age of Civil War and Reconstruction (to 1870)**A. Political**

1. Relations among political groups and entities
2. Sectionalism vs. nationalism (e.g., Continuing conflict over expansion of slavery, Manifest Destiny, Westward expansion)
3. Development of the political party system
4. Emancipation of Slaves (13th, 14th, 15th Amendments; legal developments)
5. Changing nature of warfare — the Civil War, major campaigns, outcomes
6. Stages of Reconstruction
7. Political leadership (e.g., Tyler, Lincoln, Jackson, Frederick Douglas)

B. Social

1. Immigration
2. Slavery in the South and North
3. Frontier Expansion and its impact (e.g., indigenous peoples, Mexican-Americans, African-Americans, whites, women, Asians)
4. Reform Movements (e.g., public education, abolition, mental health, suffrage, Seneca Falls Declaration and women's rights, expansion of franchise, religions, New Jersey)
5. Industrial Revolution

C. Cultural

1. Second Great Awakening
2. Development of an American cultural identity (e.g., Hudson River School, Transcendentalists, Abolitionist writers such as Garrison)
3. Expansion of water and rail transportation linking regions; New Jersey

D. Economic

1. Slavery/private property
2. Recessions and Panics

3. Northern industrialization/capital investment (especially in New Jersey)
4. Mechanized transportation (e.g., railroads, steamships, and canals)
5. Formation of a national market.

IV. Industrial America and the Era of World War (to 1945)

A. Political

1. Emergence of US as leading industrial and agricultural producer
2. Major political groups and movements (e.g., Republican dominance, populism, progressivism)
3. Foreign/diplomatic policies (e.g., Spanish-American War, Latin America, The Pacific, Isolationism)
4. World Wars (e.g., Causes, U.S. entry, major campaigns and outcomes of WWI and WWII).
5. Presidential administrations (e.g., McKinley to Truman)
6. Great Depression and the New Deal

B. Social

1. European and Asian immigrations and American nativism; great black migration
2. Social issues (e.g., women's movement, civil rights, prohibition, crime)
3. Industrialization, urbanization

C. Cultural

1. Impact of technology (e.g., mass production, auto, telephone, radio)
2. New Jersey cultural figures (e.g., Edison, Paul Robeson, Lewis Latimer, Alice Paul, Ben Shahn, Sinatra, Milton Friedman)
3. Harlem Renaissance; American exiles in Paris (e.g., Hemingway, Gertrude Stein)

D. Economic

1. United States becomes a dominant world economic power
2. Ascendancy of industry; rise of an industrial work force; growth of unions
3. Economic boom of the 1920's
4. Increasing government regulation of the economy; Federal Reserve System; graduated income tax
5. Stock market crash, bank failures, Great Depression

V. The Modern Age (1945 to Present)

A. Political

1. Political leadership (e.g., nine Presidents from Truman to Clinton)
2. Continuing growth of the major political parties
3. Political and social movements (e.g., Civil Rights, Women's Movement, rise of Conservatism)
4. Growth of world communism and U.S. foreign policy (e.g., Cold War, Atomic Age, containment policy, Korean and Vietnam Wars, postwar US policies in Europe and Japan, Marshall Plan, Reagan doctrine)

5. The United Nations and the New World Order
6. Revision in 1947 of the New Jersey Constitution (purpose, significant changes)
7. Administrations of New Jersey Governors: Cahill, Byrne, Kean, Florio and Whitman

B. Social

1. Immigration, domestic migrations
2. Growth of federal government (e.g., G.I. Bill, Great Society)
3. Social movements (e.g., civil rights, women's movement, "green" environmental movement in New Jersey, religious activism, student activism)
4. Major U.S. Supreme Court decisions (e.g., Brown v. Board of Education, Gideon v. Wainwright, Miranda v. Arizona, Roe v. Wade)

C. Cultural

1. Technology (e.g., television, computer, nuclear energy, space)
2. Medical Science (e.g., birth control, transplants, antibiotics, genetic engineering)
3. Cultural issues (e.g., feminism, gay rights, abortion, AIDS, new immigrants, affirmative action, violence, drug traffic, crime, growth of religious activism)
4. Popular culture (e.g., television, cinema, popular music)

D. Economic

1. Dominance of a consumer economy
2. Changing role of the federal government (e.g., Fair Deal, New Frontier, Reaganomics; Clinton reforms)
3. Shift from industrial to service economy, especially in New Jersey
4. Economic effects of technological revolution, (e.g., Information Age, changes in work place)
5. Global economy (e.g., GATT and NAFTA, benefits of free trade, Asian economics, stock market)

WORLD HISTORY (GRADES 9–12)

I – III. Topics Emphasized in Local Curriculum

IV. The Age of Global Encounters (to 1700)

A. Political

1. State centralization and rise of nation-states (e.g., England, France, Spain)
2. Large territorial empires (e.g., Ottoman, Mogul, Ming China, Songhay, Aztec, Inca)
3. Exploration and colonization: Portuguese, Dutch, Spanish, English, French

B. Social

1. Impact of European and Chinese expansion on other societies (e.g., social class, gender, disease, migrations)

C. Cultural

1. Major developments in art, architecture, and religion in the following regions: Ming China, Western Europe, and the Islamic worlds

2. Rise of scientific inquiry in Europe
3. Renaissance, Reformation
4. Invention of the printing press and its influence

D. Economic

1. Regional trade systems become global (e.g., China to India and Africa; Europe to Africa, Asia, and the Americas)
2. Global trade in bulk goods (e.g., cotton, silk, spices, tobacco, gold, sugar)
3. Development of state capitalism/mercantilism
4. Atlantic slave trade

V. The Age of Revolution (to 1850)

A. Political

1. Emergence of republican thought
2. Major upheavals in Europe (e.g., French Revolution, 1848 revolutions)
3. Revolt of Spanish Colonies (e.g., Haiti)

B. Social

1. Social class/caste system effects (e.g., Russian serfdom, European aristocracy, middle class, Latin America)
2. Industrial Revolution (e.g., rising middle class, proletariat, urbanization, class conflict, socialism, working conditions)
3. Political thought: Burke, Paine, Montesquieu, Voltaire)

C. Cultural

1. Technological achievements (e.g., steam, railroads, factory and mine machinery, photography) and their effects
2. Intellectual achievements (e.g., Enlightenment, capitalism, Republicanism, Romanticism)

D. Economic

1. Western Europe (e.g., dominance of, in world trade)
2. Industrial Revolution (e.g., spread of market economy; shift from cottage industries to factory system)
3. Commercial and agricultural change and growth
4. Major thinkers and their impact (e.g., Marx, Ricardo, Malthus, Austrian School, Adam Smith)

VI. The Age of Imperialism and World War (to 1950)

A. Political

1. Imperialism (e.g., European nations in Africa and Asia) and resistance of colonies
2. Decolonization (e.g., India, Ireland, Ghana, Palestine)

3. Nationalism (e.g., Germany, Italy, India, Palestine, Israel, Ghana, Ireland)
4. World Wars I and II (e.g., global origins, events, outcomes)
5. Political philosophies (e.g., fascism, communism, socialism, modern capitalism, pacifism)

B. Social

1. Subjugation and self-determination of indigenous peoples (e.g., dissolution of various empires)
2. Holocaust and other genocides (e.g., Armenian, Ukrainian)
3. Worldwide spread of socialism and communism
4. Gender issues (e.g., women's rights, family changes, workplace issues)
5. Urbanization (e.g., growth of cities, associated problems, growth of world population)
6. Social theories (e.g., social Darwinism, pragmatism)
7. Important social movements (e.g., Gandhi and nonviolence, civil disobedience)

C Cultural

1. Technological, medical, scientific achievements (e.g., aviation, anesthesia, Darwin, Einstein, Freud)
2. Arts (e.g., Impressionism in painting, Cubism, Modernism in architecture and literature)
3. Reform or renewal movements in religions (e.g., moral rearmament, Islam, Judaism, Buddhism)

D. Economic

1. Dominance of corporate capitalism
2. Economic causes and effects of European imperialism (e.g., colonial control of raw materials and markets)
3. Rise of consumer economy in the West
4. Rise of socialism and communism (e.g., Russia, China, Eastern Europe)
5. Struggles toward economic democracy (e.g., land redistribution, agrarian revolts, access to education and capital markets)
6. Economic effects of war
7. Industrialization of Japan (e.g., Meiji era)

VII. Modern World (1950 to Present)

A. Political

1. Postwar reconstruction in Asia and Europe (e.g., Germany, Japan)
2. New nations replace colonial empires (e.g., Ghana, Vietnam, Palestine/Israel, South Korea)
3. Collapse of communism in Russian-internal and external causes (e.g., political, economic, social, intellectual); the end of the Cold War; Solidarity movement; Regan policies
- 3a. China and North Korea-Communist repression, (e.g., Mao, Cultural Revolution, Capitalism in China, "Constructive Engagement" policy)
4. Regional wars (e.g., Korean, Arab-Israeli, Vietnam, Iran-Iraq, India-Pakistan)
5. Latin America developments (e.g., Castro regime, Pinochet regime in Chile)
6. Recent developments in Europe (e.g., NATO vs. Warsaw Pact, reunification of Germany, French and Italian governmental policies and changes, European unification)

7. Other issues (e.g., emergence of new nations; end of apartheid in South Africa; democracy movement in China; strife in Northern Ireland, the Balkans, and the Mideast)

B. Social

1. Genocides (e.g., Rwanda, Bosnia, Cambodia)
2. Impact of modernization on traditional societies (e.g., family patterns, health, environmental issues)
3. Human rights issues (e.g., apartheid, Tianamen Square)

C. Cultural

1. Technological, medical, and scientific achievements (e.g., computers, space exploration, genetic research)
2. Global spread of American culture (e.g., fashion, television, music, films)
3. Religious liberalism/fundamentalism (e.g., Christianity, Islam, Hinduism, Judaism, Buddhism)
4. Societal changes (e.g., changes in, or based on, subsistence patterns; family and kinship patterns; language patterns; folklore/oral history; beliefs, ritual, and tradition)
5. Ethnography and ethnographic studies (e.g., rain forest peoples, bushmen, aborigines, Eskimos, Amish, urban and suburban anthropology)

D. Economic

1. Growth of consumerism: (e.g., intensification of consumer-oriented, capitalist economy)
2. Intensification of global trade (e.g., multinational corporations, cartels)
3. Economic effects of the technological revolution (e.g., Japan, United States)
4. Causes and outcomes of changes in nonmarket economic systems (e.g., USSR, China)
5. Issues regarding economic development (e.g., sustainability, developed vs. less-developed nations)
6. Regulation of international trade (e.g., GATT, IMF, NAFTA, EC, ASEAN)
7. The European Union

APPENDIX B:

List of Historic Sites and Organizations

This listing of New Jersey historic sites was compiled based on the list developed for the Task Force on New Jersey History, plus additional listings as available. Listings are arranged by county to provide a helpful resource for teachers who may wish to arrange for class visits to sites, use resources from the site, or to have someone come to your school if this service is offered. This list is based on current information available to us and may not include some historic sites.

For a listing of additional historic sites and a complete listing of historical societies and museums, see the directory published by the New Jersey Association of Museums (201-377-2982).

For more information, visit the New Jersey Web site: <http://www.state.nj.us/travel/history.html>

ATLANTIC COUNTY

ABSECON LIGHTHOUSE

Pacific and Rhode Island Avenues
Atlantic City, NJ 08401
609-561-0024

[HISTORIC] BATSTO VILLAGE

Wharton State Forest
Batsto Village, R.D. 9
Hammonton, NJ 08037
609-561-3262

CARRANZA MEMORIAL

Wharton State Forest
Tabernacle-Sandy Ride Road
Batsto R.D. 9
Hammonton, NJ 08037

RENAULT WINERY

72 North Breman Avenue
Egg Harbor City, NJ 08215
609-965-2111
Fax 609-965-1847

SAVE LUCY COMMITTEE

428 North Pembroke Avenue
Margate, NJ 08402

SOMERS MANSION

Route 9 Circle
Mays Landing Road
Somers Point, NJ 08244
609-927-2212

BERGEN COUNTY

HERMITAGE

335 North Franklin Turnpike
Ho-Ho-Kus, NJ 07423
201-445-8311

MEADOWLANDS MUSEUM

91 Crane Avenue
P.O. Box 3
Rutherford, NJ 07070
201-935-1175

NEW JERSEY NAVAL MUSEUM

Court and River Station
P.O. Box 395
Hackensack, NJ 07602
201-342-3268

STEUBEN HOUSE

1209 Main Street
River Edge, NJ 07661

BURLINGTON COUNTY

AMERICAN INDIAN MUSEUM

Rankokus Indian Reservation
Westhampton Township, NJ 08073
609-261-4747

ATSION VILLAGE

Wharton State Forest
Route 206 (south of Medford)
R.D. 2
Vincentown, NJ 08088

BORDENTOWN HISTORICAL SOCIETY

P.O. Box 182
211 Crosswicks Street
Bordentown, NJ 08505
609-298-1740

BURLINGTON COUNTY HISTORICAL SOCIETY

457 High Street
Burlington, NJ 08016
609-386-4773

CITY OF BURLINGTON HISTORICAL SOCIETY

Hoskins House
432 High Street
Burlington, NJ 08016
609-386-4773

COLONIAL BURLINGTON FOUNDATION

The Revall House
P.O. Box 1552
Burlington, NJ 08016

HISTORICAL SOCIETY OF MOORESTOWN

Smith-Cadbury Mansion
12 High Street
Moorestown, NJ 08057

KIRBY'S MILL

4 Nantucket Court
Medford, NJ 08055

LAWRENCE HOUSE

459 High Street
Burlington, NJ 08016

**NATIONAL SOCIETY OF COLONIAL
DAMES OF AMERICA**

The Old Schoolhouse
Mount Holly, NJ 08060

ALICE PAUL CENTENNIAL FOUNDATION

P.O. Box 472
Moorestown, NJ 08057

PEACHFIELD PLANTATION

Burr Mansion
Burr Road
Westhampton, NJ 08073
609-267-6996

PERKINS CENTER FOR THE ARTS

395 Kings Highway
Moorestown, NJ 08057
609-235-6488
Fax 609-235-6624

**SMITHVILLE MANSION AND
THE SMITHVILLE HISTORIC DISTRICT**

P.O. Box 6000
Smithville Road
Easthampton, NJ 08060
609-265-5068

WHITESBOG VILLAGE

Lebanon State Forest
Route 70
Browns Mills, P.O. Box 215
New Lisbon, NJ 08064

CAMDEN COUNTY

BARCLAY FARMSTEAD MUSEUM

209 Barclay Lane
Cherry Hill, NJ 08034
609-795-6225

CAMDEN COUNTY HISTORICAL SOCIETY

Pomona Hall (Library and Museum)
Euclid Avenue and Park Boulevard
Camden, NJ 08105
609-964-3333

THE COLLINGS KNIGHT HOUSE

P.O. Box 357
500 Collings Avenue
Collingswood, NJ 08108
609-854-9514

HADDONFIELD PRESERVATION SOCIETY

120 Warwick Road
P.O. Box 196
Haddonfield, NJ 08033
609-429-2269

HISTORICAL SOCIETY OF HADDONFIELD

Greenfield Hall and The Samuel Mickle House
343 Kings Highway East
Haddonfield, NJ 08033
609-429-7375

INDIAN KING TAVERN

233 Kings Highway East
Haddonfield, NJ 08033

PETER MOTT HOUSE

231 East Charleton Avenue
Lawnside, NJ 08045

WALT WHITMAN HOUSE

330 Mickle Street
Camden, NJ 08103

CAPE MAY COUNTY

GEORGE F. BOYER HISTORICAL MUSEUM

3907 Pacific Avenue
Holly Beach Mall
Wildwood, NJ 08260
609-523-0277

CAPE MAY COUNTY HISTORICAL MUSEUM

504 Route 9 North
Cape May Court House, NJ 08210
609-465-3535

CAPE MAY LIGHTHOUSE

Cape May Point State Park
P.O. Box 107
Cape May Point, NJ 08212
609-884-8656

[HISTORIC] COLD SPRING VILLAGE

720 Route 9
Cape May, NJ 08204
609-898-2300

HEREFORD INLET LIGHTHOUSE

First and Central Avenues
North Wildwood, NJ 08260
609-522-4520

HISTORIC PRESERVATION SOCIETY OF UPPER TOWNSHIP

Friendship School
859 Route 9
P.O. Box 858
Palermo, NJ 08223

MID-ATLANTIC CENTER FOR THE ARTS

1048 Washington Street
P.O. Box 340
Cape May, NJ 08204
609-884-5404

OCEAN CITY HISTORICAL MUSEUM IN THE COMMUNITY CULTURAL CENTER

17th and Simpson
Ocean City, NJ 08226
609-399-1801

EMELYN PHYSICK ESTATE

P.O. Box 340
1048 Washington Street
Cape May, NJ 08204
609-884-5404
Fax 609-884-2006

SEA ISLE CITY MUSEUM

4208 Landis Avenue
P.O. Box 443
Sea Isle City, NJ 08243
609-263-3195

WILDWOOD CREST HISTORICAL MUSEUM

6101 Pacific Avenue, 2nd Floor
Wildwood Crest, NJ 08260

CUMBERLAND COUNTY

DELAWARE BAY SCHOONER PROJECT

P.O. Box 57
Dorchester, NJ 08316
609-785-2060

NEW SWEDEN FARMSTEAD

P.O. Box 127
Bridgeton, NJ 08302

MUSEUM OF AMERICAN GLASS AT WHEATON VILLAGE

1501 Glasstown Street
Millville, NJ 08332
609-825-6800
Fax 609-825-2410

ESSEX COUNTY

CEDAR GROVE HISTORICAL SOCIETY

P.O. Box 461
Cedar Grove, NJ 07009
973-239-5414

GROVER CLEVELAND BIRTHPLACE MEMORIAL

207 Bloomfield Avenue
P.O. Box 183
Caldwell, NJ 07006
973-226-1810

EDISON NATIONAL HISTORIC SITE

Main Street and Lakeside Avenue
West Orange, NJ 07052
973-676-6773

MONTCLAIR ART MUSEUM

3 South Mountain Avenue
Montclair, NJ 07042
973-746-5555
Fax 973-746-9118

MONTCLAIR HISTORICAL SOCIETY

Israel Crane House
108 Orange Road
Montclair, NJ 07042
973-744-1796

THE NEWARK MUSEUM ASSOCIATION

Balantine House
49 Washington Street
Newark, NJ 07101

NEW JERSEY HISTORICAL SOCIETY

52 Park Place
Newark, NJ 07102
973-596-8500
Fax 973-596-6957

NUTLEY HISTORICAL SOCIETY

65 Church Street
Nutley, NJ 07110

OAKESIDE-BLOOMFIELD CENTER

240 Belleville Avenue
Bloomfield, NJ 07003
973-893-9615

STANLEY THEATRE

Monella Center of Italian Culture
985 South Orange Avenue
Newark, NJ 07106

TEGAKWITA HALL

Munn Street and Cottage Place
Montclair, NJ 07042

YANKEE AIR MUSEUM
P.O. Box 1729
West Caldwell, NJ 07007

GLOUCESTER COUNTY

RICHWOOD METHODIST CHURCH
Elmer Road
Harrisonville, NJ 08039

HUDSON COUNTY

AFRO-AMERICAN HISTORIC SOCIETY
1841 John F. Kennedy Boulevard
Jersey City, NJ 07305
201-547-5262

**CENTRAL RAILROAD OF NEW JERSEY
TERMINAL**
Liberty State Park
Wolf Drive
Jersey City, NJ 07305

THE IONIC HOUSE (BARROW MANSION)
83 Wayne Street
Jersey City, NJ 07302

JERSEY CITY MUSEUM
472 Jersey Avenue
Jersey City, NJ 07302
201-547-4514

POHLMANN'S HALL
154 Ogden Avenue
Jersey City, NJ 07307

HUNTERDON COUNTY

CALIFON MUSEUM
P.O. Box 424
Califon, NJ 07830
908-832-2266

CLINTON HISTORICAL MUSEUM
56 Main Street
Clinton, NJ 08809
908-735-4101

FLEMING CASTLE
5 Bonnell Street
Flemington, NJ 08822
908-782-4655

HOLCOMBE-JIMISON FARMSTEAD
Route 29
P.O. Box 588
Lambertville, NJ 08530

HUNTERDON HISTORICAL MUSEUM
56 Main Street
P.O. Box 5005
Clinton, NJ 08809-0005
908-735-4101

JAMES MARSHALL HOUSE MUSEUM
P.O. Box 2
62 Bridge Street
Lambertville, NJ 08530
609-397-0770

DELAWARE RIVER MILL SOCIETY
Prollsville Mills
P.O. Box 298
Route 29
Stockton, NJ 08559

**EVERSOLE-HALL HOUSE AND
COLD BROOK SCHOOL**
Readington Township, NJ
908-534-4395
908-534-4051

TOWNSHIP OF LEBANON MUSEUM
15 Musconetcong Road
Hampton, NJ 08827
908-537-6464

MERCER COUNTY

BAINBRIDGE HOUSE

158 Nassau Street
Princeton, NJ 08542
609-921-6748
Fax 609-921-6939

DRUMHWACKET (GOVERNOR'S MANSION)

354 Stockton Street
Princeton, NJ 08540
609-683-0057

ELLERSLIE-TRENTON CITY MUSEUM

Cadwalader Park
Trenton, NJ 08616
609-989-3632

HISTORICAL SOCIETY OF PRINCETON

158 Nassau Street
Princeton, NJ 08542

HOWELL LIVING HISTORICAL FARM

P.O. Box 877
Trenton, NJ 08605
609-737-3299

JOHNSON FERRY HOUSE

Washington Crossing State Park
355 Washington Crossing-Pennington Road
Titusville, NJ 08560

NEW JERSEY STATE HOUSE TOUR OFFICE

Office of Legislative Services, CN-068
Trenton, NJ 08625-0068

NEW JERSEY STATE MUSEUM

220 West State Street,
Trenton, NJ 08625
609-599-4098
Fax 609-984-3899

NEW JERSEY STATE POLICE MUSEUM

P.O. Box 7068
West Trenton, NJ 08628-0068

609-883-8488
Fax 609-882-2000

NEW JERSEY TRANSPORTATION MUSEUM

P.O. Box 8301
Trenton, NJ 08650-8301

OLD BARRACKS MUSEUM

Barrack Street
Trenton, NJ 08608
609-396-1776

OLD MASONIC LODGE

100 Barrack Street
Trenton, NJ 08608
609-392-1656

PRINCETON BATTLEFIELDS STATE PARK

500 Mercer Street
Princeton, NJ 08540
609-921-0074

PRINCETON STATE PARK

Nassau Hall
Princeton, NJ 08541
609-258-3780

THE ROEBLING COMPLEX

650 South Broad Street
Trenton, NJ 08611
609-396-2002
Fax 609-396-0676

THE WILLIAM TRENT HOUSE ASSOCIATION

P.O. Box 949
Trenton, NJ 08611
609-989-3027

TRENTON BATTLE MONUMENT

Twin Lights Monument
101 Vine Street
Trenton, NJ 08638

- For more information on other Trenton historic sites call the Trenton Convention and Visitors Bureau at (609) 777-1770 or visit them at www.trntonnj.com

MIDDLESEX COUNTY**BUCCLEUCH MANSION MUSEUM**

P.O. Box 27
New Brunswick, NJ 08903
732-745-5094

CRANBURY MUSEUM

4 Park Place
Cranbury, NJ 08512

EAST BRUNSWICK MUSEUM CORPORATION

P.O. Box 904
East Brunswick, NJ 08816
Edison Memorial and Museum
100 Municipal Boulevard
Edison, NJ 08817

EDISON MEMORIAL TOWER

Edison Recreation Dept.
328 Plainfield Avenue
Edison, NJ 08817

EUREKA FIRE MUSEUM

51 Joffre Avenue
Milltown, NJ 08850

FELLOWSHIP FOR METLAR

1281 River Road
Piscataway, NJ 08854
732-463-8363

HENRY GUEST HOUSE

58 Livingston Avenue
New Brunswick, NJ 08901

KEARNY COTTAGE HISTORICAL ASSOCIATION

53 Catalpa Avenue
Perth Amboy, NJ 08862

MIDDLESEX COUNTY MUSEUM

841 Georges Road
North Brunswick, NJ 08902
732-745-4177

MILLTOWN HISTORICAL SOCIETY

Milltown Museum
P.O. Box 96
Milltown, NJ 08850

NEW JERSEY AGRICULTURAL MUSEUM

College Farm Road
P.O. Box 7788
New Brunswick, NJ 08903

PLAINSBORO HISTORICAL SOCIETY

641 Plainsboro Road
Plainsboro, NJ 08536

SAYREVILLE HISTORICAL SOCIETY

Sayreville Museum
P.O. Box 18
Sayreville, NJ 08872

MONMOUTH COUNTY**ALLAIRE VILLAGE (HISTORIC HOWELL WORKS)**

Allaire State Park
P.O. Box 220
Farmingdale, NJ 07727
732-938-2371

ATLANTIC HIGHLANDS HISTORICAL SOCIETY

P.O. Box 108
Atlantic Highlands, NJ 07716
732-291-1861 or 9454

BURROWES MANSION MUSEUM

P.O. Box 41
Matawan, NJ 07747
732-566-5605

THE CHURCH OF THE SEVEN PRESIDENTS

1260 Ocean Avenue
Long Branch, NJ 07740

CRAIG HOUSE

Monmouth Battlefield State Park
Schibanoff Road Extension (off Route 9)
347 Freehold-Englishtown Road
Freehold, NJ 07728

HISTORICAL SOCIETY OF OCEAN GROVE

53 Central Avenue
Ocean Grove, NJ 07756
732-774-1869

MONMOUTH COUNTY HISTORIC SOCIETY

70 Court Street
Freehold, NJ 07728
732-462-1466

TOWNSHIP OF OCEAN HISTORICAL MUSEUM

163 Monmouth Road
Oakhurst, NJ 07755

THOMAS WARNE HISTORICAL MUSEUM

c/o Warne Historical Museum and Library
Box 150, Morristown Road, RD 3
Matawan, NJ 07747

WAWAYANDA STATE PARK

Wawayanda Fumace-Double Pond Village
P.O. Box 198
Highland Lakes, NJ 07422

MORRIS COUNTY

CHATHAM TOWNSHIP HISTORICAL SOCIETY

54 Dale Drive
Chatham, NJ 07928
973-377-5156

NATHAN COOPER GRISTMILL

Hacklebarney Road and Route 24
Chester, NJ 07930
908-879-5463

CRAFTSMAN FARMS FOUNDATION

2352 Route 10W, Box 5
Morris Plains, NJ 07940
973-540-1165

FOSTERFIELDS LIVING HISTORICAL FARM

73 Kahdena Road
Morristown, NJ 07960
973-326-7645

JOSEPH JACKSON HOUSE

82 East Main Street
Rockaway, NJ 07866

MACCULLOCH HALL HISTORICAL MUSEUM

45 MacCulloch Avenue
Morristown, NJ 07960
973-538-2404

TIMOTHY MILLS HOUSE

7 Mills Street
Morristown, NJ 07960

MORRIS COUNTY HISTORICAL SOCIETY

Acorn Hall
68 Morris Avenue
Morristown, NJ 07960
973-267-3465

THE MORRIS MUSEUM

6 Normandy Heights Road
Morristown, NJ 07960
973-538-0450

MORRISTOWN NATIONAL HISTORIC PARK

One Washington Place
Morristown, NJ 07960
973-539-9736

MUSEUM OF EARLY TRADES AND CRAFTS

Main Street and Green Village Road
Madison, NJ 07940
973-377-2982

HISTORIC SPEEDWELL

333 Speedwell Avenue
Morristown, NJ 07960
973-540-0211

OCEAN COUNTY**BARNEGAT BAY MUSEUM**

P.O. Box 52
Tuckerton, NJ 08087
609-296-8868

THE BARNEGAT FRIENDS MEETING HOUSE

Bay Avenue
Barnegat Township, NJ 08006
609-494-8578

BARNEGAT HISTORICAL SOCIETY

P.O. Box 381
Barnegat, NJ 08005
609-693-8365

BARNEGAT LIGHTHOUSE

P.O. Box 167
Barnegat Light, NJ 08006

BARNEGAT LIGHT PUBLIC SCHOOL MUSEUM

501 Central Avenue
Barnegat Light, NJ 08006
609-494-2096

BERKELEY TOWNSHIP HISTORICAL SOCIETY AND MUSEUM

Old Town Hall
Route 9
P.O. Box 7
Bayville, NJ 08721
732-269-9527

DOUBLE TROUBLE VILLAGE

P.O. Box 175
Bayville, NJ 08721

LACEY SCHOOLHOUSE MUSEUM

16 South Main Street
P.O. Box 412
Forked River, NJ 08731

LONG BEACH ISLAND HISTORICAL SOCIETY MUSEUM

Engleside and Beach Avenues
Beach Haven, NJ 08008
609-492-0700

NAVAL ENGINEERING CENTER

Hangar #1
Lakehurst, NJ 08733

OCEAN COUNTY HISTORICAL MUSEUM

6 Hadley Avenue
P.O. Box 2191
Toms River, NJ 08754-2191
732-341-1880

POINT PLEASANT HISTORICAL SOCIETY MUSEUM

636 Arnold Avenue
P.O. Box 1273
Point Pleasant, NJ 08742

PROSPERTOWN SCHOOLHOUSE JACKSON MUSEUM

95 West Veterans Highway
Jackson, NJ 08527

TOMS RIVER SEAPORT SOCIETY MUSEUM

Hooper Avenue and East Water
P.O. Box 1111
Toms River, NJ 08753
732-341-6763

VETERANS OF ALL WARS MEMORIAL

Route 37
Lakehurst, NJ 08733

PASSAIC COUNTY**AMERICAN LABOR MUSEUM**

83 Norwood Street
Haledon, NJ 07508
973-595-7953

THE PIETRO BOTTO HOUSE NATIONAL LANDMARK

83 Norwood Street
Haledon, NJ 07508

DEY MANSION

199 Totowa Road
Wayne, NJ 07470
973-696-1776

GREAT FALLS NATIONAL HISTORIC LANDMARK DISTRICT

65 McBride Avenue
Paterson, NJ 07501
973-279-9587
Fax 973-357-0121

HAMILTON HOUSE MUSEUM

971 Valley Road
Clifton, NJ 07013
973-744-5707

HARDYSTON HERITAGE SOCIETY

P.O. Box 729
Stockholm, NJ 07460

LONG POND IRONWORKS STATE PARK

Ringwood State Park
Route 511
P.O. Box 1304
Ringwood, NJ 07456
973-839-0128

PASSAIC COUNTY HISTORICAL SOCIETY

Lambert Castle
Valley Road
Paterson, NJ 07503

THE PATERSON MUSEUM

2 Market Street
Paterson, NJ 07501
973-881-3874

RINGWOOD MANOR/SKYLANDS MANOR RINGWOOD STATE PARK

Ringwood-Sloatsburg Road
P.O. Box 1304
Ringwood, NJ 07456

VAN RIPER-HOPPER WAYNE MUSEUM

533 Berdan Avenue
Wayne, NJ 07470
973-694-7192

SALEM COUNTY

HANCOCK HOUSE

Lower Alloways Creek Township
P.O. Box 139
Hancock's Bridge, NJ 08038
609-935-4373

SOMERSET COUNTY

THE ACADEMY

15 West Oak
Bernardsville, NJ 07924
908-221-1770

DELAWARE AND RARITAN CANAL STATE PARK

643 Canal Road
Somerset, NJ 08873

GRIGGSTOWN CANAL MUSEUM

214 North Bridge Street
Somerville, NJ 08876
908-722-7428

KIRCH-FORD HOUSE

1 Reiman Road
Warren Township, NJ 07059

MILLSTONE FORGE

North River Road
Somerville, NJ 08876

OLD DUTCH PARSONAGE

65 Washington Place and
[Historic] Wallace House
38 Washington Place
Somerville, NJ 08876
(to be combined at
71 Somerset Street
in 1999)

ROCKINGHAM STATE HISTORIC SITE

108 County Road Route 518, R.D. 4
Princeton, NJ 08540
609-921-8835

THE VAN VEGHTEN HOUSE

Van Veghten Road
Bridgewater Township, NJ 08807

VAN WICKLE HOUSE

1289 Easton Avenue
Franklin Township, NJ 08873

SUSSEX COUNTY

HARDING TOWNSHIP HISTORICAL SOCIETY

Village and Millbrook Roads
New Vernon, NJ 07976
973-292-3661

LAKE HOPATCONG HISTORICAL SOCIETY

P.O. Box 668
Landing, NJ 07850
973-398-2616

**MONTAGUE ASSOCIATION FOR RESTORATION
OF COMMUNITY HISTORY**

Foster-Armstrong House
320 Old Mine Road
Montague, NJ 07827
973-293-3106

MORRIS CANAL

Hopatcong State Park
P.O. Box M-519
Landing, NJ 07850

[HISTORIC] VILLAGE OF WATERLOO

Route 80
Stanhope, NJ 07874
973-347-0900

UNION COUNTY

BELCHER-OGDEN MANSION

1046 East Jersey Street
Elizabeth, NJ 07206

BOXWOOD HALL (BOUDINOT MANSION)

1073 East Jersey Street
Elizabeth, NJ 07201

CALDWELL PARSONAGE

909 Caldwell Avenue
Union, NJ 07083

THE CANNONBALL HOUSE

126 Morris Avenue
Springfield, NJ 07081
908-912-4464

BENJAMIN CARTER HOUSE

90 Butler Parkway
Summit, NJ 07901
908-277-1747

ABRAHAM CLARK HOUSE

101 West 9th Avenue
Roselle, NJ 07203
908-245-1777

CRANE-PHILIPS HOUSE MUSEUM

124 Union Avenue North
Cranford, NJ 07016

DEACON ANDREW HETFIELD HOUSE

Constitution Plaza
1385 Route 22
Mountainside, NJ 07092
908-232-1852

HISTORICAL SOCIETY OF PLAINFIELD

Drake House Museum
602 West Front Street
Plainfield, NJ 07060
908-755-5831

**LITTELL-LORD FARMHOUSE MUSEUM
AND FARMSTEAD**

31 Horseshoe Road
Berkeley Heights, NJ 07922

MERCHANTS AND DROVERS TAVERN

1632 St. Georges Avenue
Rahway, NJ 07065

MILLER CORY HOUSE MUSEUM

614 Mountain Avenue
Westfield, NJ 07090
908-232-1776

NEW PROVIDENCE HISTORICAL SOCIETY

The Saltbox Museum
1350 Springfield Avenue
New Providence, NJ 07974

OSBORN CANNONBALL HOUSE

1840 Front Street
Scotch Plains, NJ 07076
908-232-9489

REEVES REED ARBORETUM

165 Hobart Avenue
Summit, NJ 07091
908-273-8787

DR. WM. ROBINSON PLANTATION MUSEUM

111 Conant Street
Hillside, NJ 07205

WOODRUFF HOUSE/EATON STORE MUSEUM

111 Conant Street
Hillside, NJ 07205

WARREN COUNTY

SHIPPEN MANOR/WARREN COUNTY MUSEUM

8 Belvidere Avenue
Oxford, NJ 07863
908-453-4381
Fax 908-453-4981

WHITE TOWNSHIP MUSEUM

Route 519
Bridgeville, NJ 07823

By permission from the
Task Force on New Jersey History



APPENDIX C:

General Bibliography

This bibliography for use by K-12 teachers was prepared by the Educational Media Association of New Jersey (EMAnj) as a sampling of quality resources in the field of social studies. You may use the listed authors as a guide to additional reliable information. The Web sites of the **National Council for the Social Studies** (NCSS) (<http://www.ncss.org>), the **National Council for History Education** (NCHE), and other professional organizations provide lesson plans, Internet links, professional resources, and a wealth of other information for the social studies teacher.

At the time of compilation, the listed books were in print, and the Web sites were viable. Be sure to consult your school library media specialist, your guide to the most current information that will support the social studies curriculum.

CIVICS

- Christianson, Stephen G. (1994). *I know America* [Set]. Brookfield, NY: Millbrook.
With photographs and easy text, the electoral college, Supreme Court, the Congress, the presidency, and our national monuments, parks, and symbols are explained.
- Christianson, Stephen G. (1996). *Facts about the Congress* New York: H. W. Wilson.
Provides information on the Senate and House: history, structure, and how they work.
- Lawson, Don. (1987). *Landmark Supreme Court cases* Springfield, NJ: Enslow.
Tells the story of nine landmark Supreme Court cases and examines the history and future of the Court.
- Maestro, Betsy, & Maestro, Giulio. (1987). *More perfect union: The story of our Constitution* New York: Lothrop, Lee & Shepard.
A useful, readable source of information about the Constitutional Convention and the efforts to ratify the Constitution.
- Maestro, Betsy, and Maestro, Giulio. (1996). *The voice of the people* New York: Lothrop, Lee & Shepard.
Explains the electoral college, the process of enacting laws, and the dynamics of a presidential election in a fascinating and understandable manner.
- Meltzer, Milton. (1990). *Bill of Rights* New York: HarperCollins.
Traces the roots of the Bill of Rights and examines the document and its meaning.
- Paddock, Lisa. (1996). *Facts about the Supreme Court of the United States* New York: H. W. Wilson.
Provides information on the structure and workings of the Supreme Court, including biographies of the justices.
- Parker, Nancy Winslow. (1991). *President's Cabinet and how it grew* New York: HarperCollins.
Traces the development of the Cabinet from George Washington to 1991.
- Streissguth, Tom. (1996). *Serving your country* [Series]. Minneapolis, MN: Capstone. Each volume traces the history and provides the required training for various positions within our Armed Forces.

Civics Web Sites**THOMAS**

<http://thomas.loc.gov/>

Legislative information on the Internet.

Welcome to the Legal Information Institute

<http://www.law.cornell.edu/>

This site contains Supreme Court decisions, U.S. Code, U.S. Constitution, and other important legal materials sponsored by Cornell Law School.

GEOGRAPHY

Bock, Judy, & Kranz, Rachel. (1997). Scholastic encyclopedia of the United States New York: Scholastic.

Provides basic facts about the 50 states and the unique histories of each.

The DK geography of the world.(1996). New York: Dorling Kindersley.

Covers the landscapes, cultures, peoples, climates, and facts about everyday life.

Harrison, James. (1992). The young people's atlas of the United States New York: Kingfisher.

An attractive, easy-to-use atlas of our 50 states.

National Geographic Society. (1993). National geographic atlas of the world Washington, DC: Author.

A basic geographic reference book.

Outline maps on file (1997). New York: Facts on File.

Over 250 maps contain unlabeled physical features of specific areas.

VanCleave, Janice Pratt. (1993). Janice VanCleave's geography for every kid: Easy activities that make learning geography fun. New York: Wiley.

Introduces the basic concepts of geography through simple problems and activities for students.

Geography CD-ROMS

3D atlas 97 [CD-ROM]. (1996). New York: Creative Wonders.

Provides learning activities and blackline masters to use as a teaching tool.

Cartopedia: The ultimate world reference atlas[CD-ROM]. (1997). New York: Dorling Kindersley.

Along with the physical and political maps of the countries of the world, countries can be compared economically in relation to others.

Microsoft Encarta virtual globe[CD-ROM]. (1998). Microsoft.
A detailed and comprehensive geographic reference that includes 3-D maps and engaging multimedia.

Mindscape world atlas & almanac[CD-ROM]. (1996). Novato, CA: Mindscape.
Provides activities and projects in the resource package.

NEW JERSEY

Boyd, Howard P. (1991). A field guide to the Pine Barrens of New JerseyMedford, NJ: Plexus.
The flora, fauna, ecology, and historical sites of the region are described.

Cunningham, John T. (1964). The New Jersey sampler: Historic tales of New JerseyUpper Montclair, NJ: New Jersey Almanac.
A wonderful collection of the historical folklore on New Jersey.

Cunningham, John T. (1994). This is New Jersey. New Brunswick, NJ: Rutgers University Press.
Provides a description of various sites in New Jersey and relates New Jersey to United States history.

Encyclopedia of New Jersey(3rd ed.). (1994). New York: Somerset.
A basic reference about New Jersey that provides information on the history, archaeology, governors, principal cities and historic places.

Homer, Larona. (1981). The shore ghosts and other stories of New JerseyWallingford, PA: Middle Atlantic Press.
Stories about the Cape May Lighthouse, the Underground Railroad, Reed's Beach, and other shore ghosts of New Jersey are told.

Jersey Journeys [Periodical]. Newark, NJ: New Jersey Historical Society.
Monthly periodical that provides historical information on New Jersey.

Kane, Patricia F., Rosselet, Dale A., & Anderson, Karl. (1992). Bridges to the natural world.Franklin Lakes, NJ: New Jersey Audubon Society.
A natural history guide of New Jersey for K-6 teachers that stresses the physiographic regions and gives suggested activities.

McMahon, William. (1980). Pine Barren legends, lore, and liesWallingford, PA: Middle Atlantic Press.
Presents legends and lore of the New Jersey Pine Barrens, an area that occupies about one million acres.

New Jersey biographical dictionary.(1986). Wilmington, DE: American Historical Publications (North American Book Distributors, P.O. Box 510, Hamburg, MI 48139).
Provides profiles of people who have been important to the history of New Jersey.

New Jersey Gazetteer (1984). Wilmington, DE: American Historical Publications.
This is a historical gazetteer.

New Jersey Outdoors (Periodical). Trenton, NJ: New Jersey Department of Environmental Protection.
Insights about wildlife, outdoor recreational activities, and cultural heritage.

New Jersey Web Sites

New Jersey Crossroads of the Revolution

<http://people.csnet.net/dpost/>

Contains information on the Revolutionary War in New Jersey, town histories, biographies, and historical sites.

The State of New Jersey

<http://www.state.nj.us>

New Jersey's homepage. (If you need another state's homepage, change the "nj" to the state's U.S. Postal Service abbreviation.)

UNITED STATES HISTORY

Asian American Reference Library[Series]. (1995). Detroit: Gale

This five-volume set includes an almanac, 90 biographical profiles, a chronology, and a collection of speeches.

Bail, Raymond. (1993). *Frontier home*. Boston: Houghton.

Describes the challenges Americans faced settling the prairie.

Bentley, Judith. (1997). "Dear Friend." New York: Cobblehill.

Based on the correspondence between Thomas Garrett and William Still, collaborators on the Underground Railroad.

Bail, Raymond. (1995). *The Underground Railroad*. Boston: Houghton.

Describes the Underground Railroad during the years before the Civil War.

Bunting, Eve. (1990). *The wall*. New York: Clarion.

A boy and his father travel to Washington, DC, to find the name of the boy's grandfather on the Vietnam Memorial Wall.

Carruth, Gorton. (1993). *Encyclopedia of American facts and dates*(9th ed.). New York: HarperCollins.

A chronology of milestones in U.S. history setup in columnar format. The social, cultural, technological, and historical events for a given day or date can be viewed.

Character building book[Series]. (1996). New York: Rosen.

Each simple biography of a famous American is related to a virtue, such as dedication, fairness, dignity, honesty, responsibility, and bravery.

- Commager, Henry Steele (Ed.). (1996). Documents of American history New York: Appleton.
This is an excellent source of primary documents in U.S. history with commentary.
- Cobblestone [Periodical]. Peterborough, NH: Cobblestone Publishing.
A well-written, theme-based history magazine for students and teachers.
- Cohn, Amy. (1993). From sea to shining sea. New York: Scholastic.
Extensive collection of American folklore, songs, and stories.
- Dictionary of American biography.(1957). New York: Charles Scribner.
This most authoritative dictionary of famous deceased Americans is now available on a CD-ROM that uses a Netscape browser.
- Dictionary of American history.(1996). New York: Charles Scribner.
This eight-volume set with supplements can be used alone or in conjunction with the Dictionary of American Biography.
- Fisher, Leonard Everett. (1997). Colonial craftsmen [Series]. Tarrytown, NY: Benchmark Books.
Each volume discusses the history, tools, materials, and techniques used by the given craftsman.
- Freedman, Russell. (1996). The life and death of Crazy Horse New York: Holiday.
A historically correct account of the Oglala Sioux leader's life.
- Fritz, Jean. (1987). Shhh! We're writing the Constitution New York: Putnam.
Impeccable research is transformed into lively narrative about the 55 delegates to the Constitutional Congress.
- Fritz, Jean. (1995). You want women to vote, Lizzie Stanton? New York: Putnam.
Introduces the life of the woman who led the fight for women's suffrage.
- Griffin-Pierce, Trudy. (1995). The encyclopedia of Native Americans New York: Scholastic.
The songs, stories, and legends of Native Americans from seven geographic areas in the United States help tell their ancient and modern history.
- The Grolier library of North American biographies(1994). Danbury, CT: Grolier.
Outstanding American activists, scholars, performers, athletes, inventors, explorers, politicians, educators, and writers are highlighted in this 10-volume set.
- Hakin, Joy. (1995). A history of the United States New York: Oxford University Press.
Each book in the 10-book series covers a part of American history from the first Americans to the end of the Cold War.
- Hamilton, Virginia. (1985). The people could fly: American Black folktales New York: Knopf.
An excellent retelling of the various folktales of African Americans throughout our history.

- Hispanic American reference library[Series]. (1995). Detroit: Gale.
This five-volume set includes an almanac, 90 biographical profiles, a chronology, and a collection of speeches.
- Historic Documents, 1972-present.(1973). Washington, DC: Congressional Quarterly.
An excellent annual source for contemporary primary documents such as speeches, government reports, treaties, court decisions, and presidential statements.
- Israel, Fred L. (Ed.). (1997). The presidents Danbury, CT: Grolier.
This eight-volume set provides biographical information about presidents from their early years, education, presidency, family, vice president, and cabinet.
- Jungreis, Abigail. (1992). Know your hometown history: Project and activitiesNew York: Franklin Watts.
Learn how to create a contour map, make a quilt of local history, research a place name, and prepare timelines.
- Junior Worldmark encyclopedia of the states(1996). Detroit: UXL.
This four-volume set provides maps, charts, and 35 subheadings for each state, such as climate, plants, animals, history, state government, and natural resources.
- Kalman, Bobbie. The early settler life [Series]. New York: Crabtree.
Various aspects of settler life from food to early artisans are covered in this series.
- Kane, Joseph Nathan, Anzovin, Steven, & Podell, Janet (Eds.). (1993). Facts about the states New York: H. W. Wilson.
Provides concise factual information about the states including geography, climate, and landmark dates in state history, major cities, government, and politics.
- Kane, Joseph Nathan. (1997). Famous first facts New York: H. W. Wilson.
Lists first happenings, discoveries, and inventions that occurred in America.
- Keenan, Shelia. (1996). Scholastic encyclopedia of women in the United StatesNew York: Scholastic.
Brief illustrated articles profile significant women in American history.
- Lawlor, Veronica. (1995). I was dreaming to come to America.New York: Viking.
In their own words, immigrants recall their arrival in the United States.
- Levine, Ellen. (1993). Freedom's children: Young civil rights activists tell their own storiesNew York: Putnam.
Southern African Americans who were young and involved in the civil rights movement describe their experiences.
- McKissack, Patricia C., & McKissack, Fredrick L. (1996). Rebels against slavery: American slave revolts New York: Scholastic.
Describes the history of the African American struggle against slavery.

- Meltzer, Milton. (1987). *The American revolutionaries: A history in their own words* New York: Crowell.
Letters, diaries, memoirs, interviews, ballads, newspaper articles, and speeches depict life and events in the American colonies.
- Murphy, Jim. (1996). *A young patriot*. New York: Clarion
Describes a 15-year-old Connecticut boy's experience during the American Revolution.
- Myers, Walter Dean. (1991). *Now is your time!: The African-American struggle for freedom* New York: HarperTrophy.
Presents a history of the African American struggle for freedom and equality throughout our history.
- Myers, Walter Dean. (1995). *One more river to cross: An African American photograph album* New York: Harcourt.
A pictorial overview of African American history.
- Outstanding African Americans [Series]. (1996). New York: Crabtree.
The professional and personal life of outstanding African Americans in business, entertainment, government, the arts, history, and sports are profiled.
- Panzer, Nora (Ed.). (1994). *Celebrate America: In poetry and art*. New York: Hyperion.
A collection of poetry from 200 years of American history illustrated with art from the National Museum of American Art.
- Rubel, David. (1995). *Scholastic timelines: The United States in the 20th century* New York: Scholastic.
A chronological look at life and events in the United States since 1900.
- Sandler, Martin W. (1994). *Library of Congress [Series]*. New York: HarperCollins.
Individual volumes about our immigrants, pioneers, inventors, cowboys, and presidents come to life through intriguing sketches, reminiscences, and anecdotes.
- Teaching American history with the Internet grades 7-12(1997). Lancaster, PA: Classroom Connect.
[Web site: www.classroomconnect.com]
Teacher-created Internet lesson plans, online projects, classroom activities, and reproducible student handouts are provided.
- Warren, Andrea. (1996). *Orphan train rider* Boston: Houghton.
Discusses the placement of over 200,000 orphaned children in homes throughout the Midwest from 1854 to 1929.
- Worldmark encyclopedia of the states (1998). Detroit: Gale.
Information on each state includes history, famous people, topography, ethnic groups, environment, and tourism.

United States Fiction

Collier, James Lincoln. (1974). *My brother Sam is dead*. New York: Four Winds.

The story of how the Meeker Family suffered at the hands of the British and the Patriots during the American Revolution.

Dear America [Series]. New York: Scholastic.

Using a diary format, these historical fiction books highlight various times in United States history.

Fast, Howard. (1961). *April morning*. New York: Bantam Books.

The story of Adam Cooper and his family living in Lexington during the events of April 19, 1775.

Fleischman, Paul. (1991). *Bull Run*. New York: HarperCollins.

The fictional accounts of 15 people during the battle of Bull Run.

Forbes, Esther. (1944). *Johnny Tremain*. Boston: Houghton.

After injuring his hand, a silversmith's apprentice becomes a messenger for the Sons of Liberty.

Hahn, Mary Downing. (1991). *Stepping on the cracks*. New York: Avon.

While her brother is fighting in World War II, a young girl gets to know the school bully who is hiding his brother, an Army deserter.

Hesse, Karen. (1997). *Out of the dust*. New York: Scholastic.

The hardships of one girl as she grows up during the period of the Oklahoma dust bowl.

Hunt, Irene. (1964). *Across five Aprils*. Chicago: Follett.

One boy, his family, and the neighbors in the backwoods of Illinois during the Civil War.

Jensen, Dorothea. (1989). *Riddle of Pencroft Farm*. New York: Harcourt Brace.

A young boy moves to a farm near Valley Forge and becomes friendly with a ghost who recounts his adventures during the American Revolution.

Mochizuki, Ken. (1993). *Baseball saved us*. New York: Scholastic.

A Japanese American boy learns to play baseball when he and his family are forced to live in an internment camp.

Rinaldi, Ann. (1993). *The fifth of March*. San Diego: Harcourt.

An indentured servant of John Adams tells of her experiences during the Boston Massacre.

United States History Web Sites

American Memory

<http://lcweb2.loc.gov/>

The Library of Congress's historical collections for the National Digital Library.

Archiving Early America

<http://earlyamerica.com>

Warehouse of historical documents and maps.

History Channel

<http://www.historychannel.com>

Contains many classroom materials on American history topics.

Index of Native American Resources on the Internet

<http://hanksville.phast.umass.edu/misc/NAresources.html>

Extensive links to many topics related to Native Americans.

Native American Sites

<http://www.pitt.edu/~lmitten/indians.html>

Excellent links to various types of information about Native Americans.

Policy.Com; The Policy News & Information Service

<http://www.policy.com>

Contains research, opinions, and events shaping policy on many major national issues.

Smithsonian Institution

<http://www.si.edu/newstart.htm>

Contains tours, exhibits, activities, and a list of events for the Smithsonian Institution.

State Search

<http://www.nasire.org>

The National Association of State Information Resource Executives provides a topical clearinghouse to state government information.

Stately Knowledge about the United States

<http://www.ipl.org/youth/stateknow>

The Internet Public Library provides links to information about the states.

Williamsburg Almanack

<http://www.history.org/almanack.htm>

Learn about the people, trades, and everyday life during colonial times.

WORLD HISTORY

- Ancient News [Series]. (1996). Cambridge, MA: Candlewick.
Life 1,000 years ago in Greece, Rome, and Egypt is presented in the form of a daily newspaper.
- Adler, David A. (1995). *Child of the Warsaw ghetto*. New York: Holiday.
Tells of a Jewish boy's life after Germany invaded Poland in 1939.
- Bradley, John. (1996). *Topics in the news* [Series]. Austin, TX: Raintree/Steck.
Each volume deals with an economic or political condition of today.
- Calliope (Periodical). Peterborough, NH: Cobblestone Publishing.
A theme-based world history magazine for students and teachers.
- Contemporary Black biography [Series]. Detroit: Gale.
Ongoing coverage is international from all areas of interest.
- Cooper, Michael L. (1997). *Hell fighters*. New York: Lodestar.
This story of an African American regiment from New York during World War I also examines an important phase of the Civil Rights Movement.
- Culturegrams (1998). Provo, UT: Brigham Young University.
Loose-leaf pamphlets provide information on the countries of the world, including customs, people, lifestyles, and government.
- Current biography [Series]. New York: H. W. Wilson.
International coverage of individuals from World War II to present covering all areas of interest.
- Encyclopedia of world biography. (1998). Detroit: Gale.
Seventeen volumes contain about 7,000 biographies from all time periods and all parts of the world.
- Faces (Periodical). Peterborough, NH: Cobblestone Publishing.
A theme-based anthropology magazine for students and teachers.
- Facts on file yearbook. New York: Facts on File.
The yearbook is a compilation of the weekly news digests of the same name. The index must be used for successful retrieval of information from the summaries of each week's national and international news.
- Filipovic, Zlata. (1994). *Zlata's diary*. New York: Viking.
The diary of a 10-year-old girl living in Sarajevo before and during the war.

- Grun, Bernard. (1991). *The timetables of history*. New York: Simon & Schuster.
The chronological timeline links 30,000 historical events.
- Gutman, Israel (Ed.). (1990). *Encyclopedia of the Holocaust*. New York: Macmillan.
Information on the background, history, and impact of the Holocaust is provided in alphabetical order.
- Hellemans, Alexander, & Bunch, Bryan. (1991). *The timetables of science*. New York: Simon & Schuster.
The chronological timeline of discoveries, inventions, scientific, and technological advances from ancient times to the present.
- Historical atlas of the Holocaust (includes CD-ROM). (1996). New York: Macmillan.
A geographical presentation of the Holocaust includes physical facts about the deportation, concentration camps, and the extermination of the victims.
- Holocaust. (1998). Woodbridge, CT: Blackbirch Press.
Each of the eight volumes tells the story of the Holocaust, emphasizing the years 1935-1945.
- The Holocaust library. (1998). San Diego: Lucent Books.
Each of the seven volumes presents information on an aspect of the Holocaust, such as the death camps, the survivors, and the resistance.
- Junior Worldmark encyclopedia of the nations (1996). Detroit: UXL.
This nine-volume set provides maps, charts, and pictures with 35 subheadings for each nation, such as Topography, History, Ethnic Groups, Environment, and Government.
- Junior Worldmark encyclopedia of world cultures (1998). Detroit: UXL.
This nine-volume set provides the history and current status of about 225 cultural groups outside the United States.
- Kindersley, Barnabas. (1995). *Children just like me*. New York: Dorling Kindersley.
Photographs of children from 140 countries examine their homes, friends, schooling, and everyday life.
- Krull, Kathleen, & Hewitt, Kathryn. *Lives of the . . .* [Series]. San Diego: Harcourt Brace.
The personal and humorous characteristics of famous writers, musicians, artists, athletes, and presidents.
- Lands and peoples (1997). Danbury, CT: Grolier.
Information about the sociology, history, geography, anthropology, economics, political science, culture, religion, and the arts of each country is given.
- Levinson, David (Ed.). (1991). *Encyclopedia of world cultures*. Boston: G. K. Hall.
Each volume of this 10-volume set covers different regions of the world.

- Moss, Joyce. (1991). *Peoples of the world: North Americans*. Detroit: Gale.
The culture, geographic setting, and historical background of 37 native North American peoples is presented.
- Osborne, Mary Pope. (1996). *One world, many religions*. New York: Knopf.
This solid overview of the world's major religions stresses the common elements of most faiths and covers the history, main figures, current status, and traditions associated with each.
- Ramsey, Diane P. (1992). *Voyage to discovery*. Englewood, CO: Teacher Idea Press.
Lessons and activities to enrich the study of explorers are provided.
- Rochman, Hazel. (1993). *Against borders*. Chicago: ALA.
A theme-based bibliographic presentation of multicultural books and their use within the schools.
- Rodgers, Alisdair (Ed.). (1992). *People and cultures*. New York: Oxford University Press.
Provides information on how the peoples of the world interact with their environment to shape their cultural traditions.
- Teaching social studies with the Internet, Grades 7-12(1997). Lancaster, PA: Classroom Connect.
Teacher-created Internet lesson plans and classroom activities cover U.S. history, world history, cultures, geography, consumer economics, government, and law.
- Trinkle, Dennis A., et al. (1997). *The history highway: A guide to Internet resources*. Armonk, NY: M. E. Sharpe.
This paperback is a clearinghouse of over 1,000 Internet history sites thoroughly investigated, indexed, and succinctly described.
- Hayden, Carla D. (Ed.). (1992). *Venture into cultures*. Chicago: American Library Association.
Resource book of multicultural materials and programs.
- Wetterau, Bruce. (1990). *New York Public Library book of chronologies*. New York: Stonesong Press.
This chronology provides lists with information on history and culture.
- Wigoder, Geoffrey (Ed.). (1997). *The Holocaust*. Danbury, CT: Grolier.
An alphabetical listing of individuals and events associated with the Holocaust.
- World Book encyclopedia of people and places(1995). Chicago: World Book.
Overviews of the history, geography, economy, culture, and current political environment are given for individual nations and other political or geographic units.
- World leaders: People who shaped the world(1994). New York: UXL.
Three volumes contain 120 biographies of historical figures highlighting the leader's childhood and global impact.
- Worldmark encyclopedia of the nations(1998). Detroit: Gale.
This five-volume set provides comprehensive information on each nation broken down into 50 subheadings.

World History Fiction

- Coerr, Eleanor. (1977). *Sadako and the thousand paper cranes* New York: Putnam.
A child in Hiroshima is hospitalized with the dreaded atom bomb disease, leukemia.
- Cushman, Karen. (1995). *Catherine, called Birdy*. New York: HarperCollins.
The 13-year-old daughter of an English knight keeps a journal as she longs for adventure and tries to avoid being married off.
- Foreman, Michael. (1993). *War game*. New York: Little Brown.
A British boy experiences trench warfare in World War I.
- Lowry, Lois. (1990). *Number the stars* New York: Dell.
In 1943, during the German occupation of Denmark, a 10-year-old girl learns how to help shelter her Jewish friend.
- Matas, Carol. (1993). *Daniel's story*. New York: Scholastic.
This book, a companion story to an exhibit at the U.S. Holocaust Memorial Museum, describes a boy's imprisonment in a concentration camp.
- McKinley, Robin. (1988). *The outlaws of Sherwood*. New York: Greenwillow.
A retelling of the adventures of Robin Hood and his band of outlaws in 12th-century England.
- Temple, Frances. (1994). *The Ramsay scallop*. New York: Orchard Books.
At the turn of the 14th century in England, 14-year-old Eleanor goes on a memorable pilgrimage to Spain as a result of her betrothal.
- Watkins, Yoko Kawashima. (1986). *So far from the bamboo grove* New York: Puffin Books.
A fictionalized autobiography of an 11-year-old girl who escapes from Korea to Japan at the end of World War II.
- Yolen, Jane. (1992). *Briar Rose*. New York: St. Martin's Press.
Rebecca's grandmother's telling of a frightening version of *Sleeping Beauty* gives her clues to her grandmother's past.

World History Web Sites**AJR Newslink**

<http://www.newslink.org/bestresults.html>

List of the top 50 newspapers, magazines, and media throughout the world.

Ancient World Web

<http://www.julen.net/aw/meta/>

An extensive alphabetical list of sites of the ancient world.

Biography

<http://www.biography.com>

Short biographical information on many people.

Encyclopedia Britannica Internet Guide

<http://www.eBLAST.com>

Another great place to locate reliable information about social studies topics.

Exploring Ancient World Cultures

<http://eawc.evansville.edu/index.htm>

Comprehensive WWW links to in-depth information. Contains a “teacher only” area.

Historical Text Archive

<http://www.msstate.edu/archives/history/index.html>

Contains historical documents from the world.

The History Channel

<http://www.historychannel.com>

Study guides, classroom resources, and multimedia. Includes archive of famous speeches.

HyperHistory Online

<http://www.hyperhistory.com/>

Contains 3,000 years of history in timelines.

Kathy Schrock's History Sites

<http://www.capecod.net/schrockguide/history/htm>

Excellent links to various topics related to world and American history.

NewsCentral

<http://207.226.251.167/newscentral/>

Provides more than 3500 links to newspapers and magazines from around the world.

Odyssey in Egypt

<http://www.scriptorium.org/odyssey/>

Interactive archaeological dig. Coptic monk sends e-mail from his Saharan cave.

PBS Home Page

<http://www.pbs.org/wgbh/pages/amex>

Provides links to information about topics covered in their programming.

University of Memphis, The Institute of Egyptian Art and Archeology

<http://www.memst.edu/egypt/main.html>

Provides tours of Egyptian sites along the Nile River, exhibits of artifacts at the University, and additional Web sites about Egypt.

U.S. Holocaust Memorial Museum

<http://www.ushmm.org>

Contains information about the Holocaust, online exhibits, and a calendar of events for the museum.

The World Factbook 1997

<http://www.odci.gov/cia/publications/factbook/index.html>

Extensive country information prepared by the CIA for the use of U.S. government officials.

APPENDIX D:

A Topical Guide to Materials for Teaching New Jersey History in the Elementary, Middle, and High Schools

Prepared by the
New Jersey Historical Commission
Department of State

For the New Jersey Social Studies Framework

A TOPICAL GUIDE TO MATERIALS FOR TEACHING NEW JERSEY CIVICS, HISTORY AND GEOGRAPHY IN THE ELEMENTARY AND SECONDARY SCHOOLS

**Prepared by the
New Jersey Historical Commission
(Department of State)
for the
New Jersey Social Studies Framework
March 1999**

INTRODUCTION – WHY TEACH NEW JERSEY HISTORY?

Title 18A of the New Jersey State Statutes states that each school district “shall adopt a suitable two-year course of study in the history of the United States, including the history of New Jersey, to be given to each student during the last four years of high school. Elsewhere, the law states that each school district “shall adopt a course of study in community civics, the geography, history and civics of New Jersey...to be taken by all pupils in the public elementary schools in the grade or grades in which it given...”

Teaching New Jersey history and geography is a major priority of the Core Curriculum Content Standards. The Social Studies Standards refer to New Jersey studies as follows:

Standard 6.1, Cumulative Progress Indicator 5: By the end of Grade 4 students should be able to identify...the New Jersey Constitution...as one of the key documents “which represent democratic principles and beliefs.”

Standard 6.1, Cumulative Progress Indicator 13: By the end of Grade 12 students should be able to “analyze the balance between the rights and responsibilities of citizens, and apply the analysis to understanding issues facing society in New Jersey and the United States.”

Standard 6.3: All Students Will Acquire Historical Understanding of Political and Diplomatic Ideas, Forces, and Institutions Throughout the History of New Jersey, the United States and the World.

Standard 6.4: All Students Will Acquire Historical Understanding of Societal Ideas and Forces Throughout the History of New Jersey, the United States and the World.

Standard 6.5: All Students Will Acquire Historical Understanding of Varying Cultures Throughout the History of New Jersey the United States, and the World

Standard 6.6: All Students Will Acquire Historical Understanding of Economic Forces, Ideas, and Institutions Throughout the History of New Jersey the United States, and the World.

Standard 6.8, Cumulative Progress Indicator 3: By the end of Grade 4 students should be able to “compare the effects of geography on economic activities locally and in New Jersey, the United States, and different parts of the world.”

Even where New Jersey history is not specifically mentioned in the Core Curriculum Content Standards, sound educational policy suggests that students can best relate to examples that come from close to home. For example, Standard 6.2, Cumulative Progress Indicator 2 (By the end of grade 4, students should “identify social history represented in works of literature and the fine arts”) can be exemplified by the mural depicting Jewish immigration to America painted by Ben Shahn in the Roosevelt Elementary School. Or Standard 6.2, Cumulative Progress Indicator 7 (By the end of grade 8, students should “analyze and explain different artistic, literary and historical depictions of the same subject”) can be studied by comparing written and pictorial depictions of Washington Crossing the Delaware.

New Jersey history can also be studied in an interdisciplinary environment. For example, under Language Arts Literacy, Standard 3.2 (All Students Will Listen Actively in a Variety of Situations to Information from a Variety of Sources), students at all levels could listen to excerpts from audio tape cassettes of radio documentaries containing New Jersey oral history narratives.

In addition to the fact that it is required, the study of New Jersey history, civics and geography enriches the student's appreciation of his/her heritage as an American. New Jersey studies can be taught as a separate course or can be infused at the place where a topic being studied can be illuminated by New Jersey examples. When elementary school students are studying inventions, for example, Thomas Edison should be discussed. Or when the American Revolution is being studied, the Battles of Trenton, Monmouth, etc. and the New Jersey State Constitution of 1776 might be included. In this way New Jersey history reinforces subjects being studied in American history.

New Jersey history is especially well suited to being incorporated into the American history course of study, because New Jersey history is part of American history from pre-Columbian through exploration and colonization to the present day. However, topics may not come up in New Jersey history in the same sequence as in American history. For example, the abolition of slavery in New Jersey began in the aftermath of the American Revolution, not as a result of the Civil War. But because New Jersey gradually abolished slavery and compensated former slave owners for their loss of property, it provides an alternative to the national resolution of this issue and a topic for discussion in the classroom.

As Governor Whitman's Task Force on New Jersey History in June 1997 stated: “New Jersey has one of the richest and most vibrant histories of any state in the Union. One of the original 13 colonies, New Jersey was the crossroads of the American Revolution. More battles were fought here than in

any other state. In later years, our state became a center of invention and technological innovation. From the ranks of our citizens have come military heroes, athletes, women's rights crusaders, scientists, presidents, and authors. With its variety of ethnic and religious groups, New Jersey is today one of the most heterogeneous of the states. Our citizens can demonstrate how a diverse society works together through celebration of its common past."

ORGANIZATION OF THE GUIDE

This guide is divided into two parts. Part I is organized by topics and includes materials suitable for use in kindergarten through fourth grade. Part II is organized chronologically by topic. Each topic is subdivided into two sections: (a) materials suitable for use in grades 5 through 8 and (b) materials suitable for use in grades 9 through 12. Only materials that are readily available (that is, currently in print or available on the Internet) have been included.

ABOUT THE NEW JERSEY HISTORICAL COMMISSION

The New Jersey Historical Commission is a Division within the New Jersey Department of State. It was created by law in 1967 to advance public knowledge of the history of New Jersey. It consists of four state legislators, the State Librarian, the Secretary of State, the Director of the state Historic Preservation Office, and ten citizens appointed by the governor with the advice and consent of the state Senate.

Commission staff carry out the Commission's work through conferences, publications, workshops, grants, research, consultation, exhibitions, and media projects.

For further information, write to us at New Jersey Historical Commission, P.O. Box 305, Trenton, NJ 08625-0305, or call us at (609)292-6062, or visit our Website at <www.state.nj.us/state/history/hisidx.html>. Our Website lists information about our newsletter, grants, publications, media projects, materials for teachers, and links to other New Jersey History resources on the Internet.

PART I
NEW JERSEY GEOGRAPHY, HISTORY, AND CIVICS
(Grades K-4)

The Lenape Indians

Books, Articles, and Teachers Guides

Kraft, Herbert C. The Lenape Indians of New Jersey South Orange, N.J.: Seton Hall University Museum, 1987.

“Indians,” pp. 65-76. In *You, New Jersey and the World*, by John T. Cunningham. Andover, N.J.: Afton Publishing Co., 1994.

Documents

Around and About New Jersey Teachers Guide Program Three, The Lenape Village at Waterloo, by David S. Cohen and Howard L. Green. Trenton: New Jersey Historical Commission and New Jersey Network, 1994.

Activities

LENAPE INDIAN GAME OF SCATTERED STRAWS
<www.state.nj.us/state/history/gif/lenind.gif>

Films, Audiocassettes, and Videocassettes

“The Lenape Indian Village at Waterloo,” Around and About New Jersey series, co-produced by New Jersey Network and the New Jersey Historical Commission, 1993.

Internet Sites

NEW JERSEY HISTORICAL COMMISSION — MATERIALS FOR TEACHERS
<www.state.nj.us/state/history/material.html>

Farming – “The Garden State”

Books, Articles, and Teachers Guides

“Agriculture,” pp. 171-188. In *You, New Jersey and the World*, by John T. Cunningham. Andover, N.J.: Afton Publishing Co., 1994.

Around and About New Jersey Teachers GuideProgram One, Howell Farm, by David S. Cohen and Howard L. Green. Trenton: New Jersey Historical Commission and New Jersey Network, 1994.

Visual Materials

ADVERTISEMENTS FROM THE LAMBERTVILLE DIRECTORY (1897)

<www.state.nj.us/state/gif/lambert.gif>

Around and About New Jersey Teachers GuideProgram One, Howell Farm, by David S. Cohen and Howard L. Green. Trenton: New Jersey Historical Commission and New Jersey Network, 1994.

Map of Howell Farm and Vicinity

Films, Audiocassettes, and Videocassettes

“Howell Living History Farm,” in the Around and About New Jerseyseries, co-produced by New Jersey Network and the New Jersey Historical Commission. 1990.

Internet Sites

NEW JERSEY HISTORICAL COMMISSION - MATERIALS FOR TEACHERS

<www.state.nj.us/state/history/material.html>

State Government

Books, Articles, and Teachers Guides

Around and About New Jersey Teachers GuideProgram Six, The State House Tour by David S. Cohen and Howard L. Green. Trenton: New Jersey Historical Commission and New Jersey Network, 1994.

“Government,” pp. 223-235. In You, New Jersey and the World, by John T. Cunningham. Andover, N.J.: Afton Publishing Co., 1994.

The New Jersey State House: Student Activity BookletTrenton: The Office of Legislative Services, Office of Public Information, PO Box 068, Trenton, NJ 08625-0068 Phone: (800)792-8630 or (609)292-4840

Films, Audiocassettes, and Videocassettes

“The Statehouse Tour,” in the Around and About New Jerseyseries, co-produced by New Jersey Network and the New Jersey Historical Commission, 1993.

Documents

VOTING QUALIFICATIONS FROM THE THREE NEW JERSEY CONSTITUTIONS
www.state.nj.us/state/history/voting.html

Maps

INTERACTIVE MAP OF N.J. LEGISLATIVE DISTRICTS
www.njleg.state.nj.us/html98/njmap.htm

Visual Materials

THE STATE SEAL
www.state.nj.us/njfacts/seal.htm
www.levins.com/ik9.html

Internet Sites

NEW JERSEY HISTORICAL COMMISSION — MATERIALS FOR TEACHERS
www.state.nj.us/state/history/material.html

MEMBERS OF THE NEW JERSEY LEGISLATURE
www.njleg.state.us

Invention – Thomas A. Edison
Books, Articles, and Teachers Guides

“New Jersey’s Wizard,” pp. 162-163. In *You, New Jersey and the World*, by John T. Cunningham. Andover, N.J.: Afton Publishing Co., 1994.

Around and About New Jersey Teachers Guide Program Five, Thomas A. Edison National Historic Site, by David S. Cohen and Howard L. Green. Trenton: New Jersey Historical Commission and New Jersey Network, 1994.

Documents

SAYINGS OF THOMAS A. EDISON
www.state.nj.us/state/history/tomedison.html

Films, Audiocassettes, and Videocassettes

“The Thomas A. Edison National Historic Site,” in the *Around and About New Jersey* series, co-produced by New Jersey Network and the New Jersey Historical Commission, 1992.

Internet Sites

EDISON NATIONAL HISTORIC SITE
<www.nps.gov/edis/>

NEW JERSEY HISTORICAL COMMISSION — MATERIALS FOR TEACHERS
<www.state.nj.us/state/history/material.html>

Cities and Industry – Paterson: “Silk City”

Books, Articles, and Teachers Guides

“Industry,” pp. 153-170; “Cities,” pp. 189-206. In *You, New Jersey and the World*, by John T. Cunningham. Andover, N.J.: Afton Publishing Co., 1994.

Documents

ACCOUNT OF A “MILL DOLLY”
<www.state.nj.us/state/history/milldoll.html>

Maps

Around and About New Jersey Teachers Guide Program Two, *Silk City*, by David S. Cohen and Howard L. Green. Trenton: New Jersey Historical Commission and New Jersey Network, 1994.

Map of Paterson and Vicinity

Films, Audiocassettes, and Videocassettes

“Silk City,” in the *Around and About New Jersey* series, co-produced by New Jersey Network and the New Jersey Historical Commission, 1991.

Internet Sites

NEW JERSEY HISTORICAL COMMISSION — MATERIALS FOR TEACHERS
<www.state.nj.us/state/history/material.html>

The Underground Railroad

Books, Articles, and Teachers Guides

Around and About New Jersey Teachers Guide Program Four, *The Still Family Reunion*, by David S. Cohen and Howard L. Green. Trenton: New Jersey Historical Commission and New Jersey Network, 1994.

Films, Audiocassettes, and Videocassettes

“The Still Family Reunion,” in the Around and About New Jerseyseries, co-produced by New Jersey Network and the New Jersey Historical Commission, 1993.

Documents

AN ACCOUNT OF THE STILL FAMILY HISTORY
<www.state.nj.us/state/history/stillhis.html>

A DESCRIPTION OF FOUR ROUTES OF THE UNDERGROUND RAILROAD
THROUGH NEW JERSEY (1898)
<www.state.nj.us/state/history/railrd.html>

Maps

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Prelude to the Battle
Main Battle
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1. Youth

Father’s Influence
White Society
High School

2. Scholar Athlete

Activity I
Activity II

3. Performer

Othello
Lyric Changes
Theatrical Activism

4. Activist

Favorite Songs of the Red Army and Navy
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- ROTC
- Arguments For and Against the War
- Fort Dix 38

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- Activity One
- Activity Two
- Concluding Activity
- Time Capsule Activity

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Pinelands Curriculum Guides(Grades 4 through 6 and 7 through 8). Public Programs Office, New Jersey Pinelands Commission, P.O. Box 7, New Lisbon, NJ 08064.

Both guides contain six Pinelands topic units—Animals, Fire, People, Plants, Soil, and Water.

Films, Audiocassettes, and Videocassettes

My Pine Barrens Land, a half-hour documentary about the New Jersey Pinelands environment, ecology, industry, and people, produced by New Jersey Network.

(Grades 9-12)

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